



HOCL School, through co-scholastic activities tries to give the students a more rounded education. HOCL School believes that competitions prove helpful in grooming overall personality of every child. All the co-curricular activities conducted provide opportunities for students to work in collaboration, to inculcate leadership, and enhance the ability to take initiatives. We hope to build a confident new generation. Let's take a look at the 2018-19 sessions' activity and competition corner!

CLASS DECORATION COMPETITION

Class room decoration competition was conducted for the primary section classes. All the class students with their class in-charges participated with enthusiasm. Students used various themes to decorate charts and decorated doors with colorful stickers. The competition was held under the supervision of the class teachers and subject teachers. Even the teachers took great efforts in decorating their classes. The classes were decorated with different types of charts like rainbow chart, reading chart, moral stories charts, birthday charts and many more.



PRIMARY POETRY RECITATION

Reciting poems and rhymes improves vocabulary skills of children and helps in their cognitive development. Children who memorize poetry learn a wide range of descriptive words. Children also love poems and rhymes with actions. They not only learn the song but the actions too, which in turn also helps in the gross motor and fine motor development. In line of the same, poetry recitation competition was held for the children. Children enthusiastically participated in the competition and recited poems and rhymes of their interest in an impressive manner.



DRAWING AND COLOURING

Keeping this in mind and to explore the creative potentials in the young minds of our primary children an interclass drawing and colouring competition for standard I & VI was conducted. The children showcased their creative skills in drawing and colouring and came up with amazing art work. Each of these drawings were done so beautifully and diligently by the children, it was a treat to the eyes. Selecting the students was a tough task for the judges. The final judgement was made by our drawing teacher. The criteria for judgement were Neatness, Creativity, Colour Combination and overall effect and accuracy in sketching.



- CLASS DECORATION
- DRAWING AND COLOURING
- POSTER MAKING
- ENGLISH STORY TELLING
- ENGLISH ELOCUTION
- POEM RECITATION
- DRAMATIZATION
- WORLD ENVIRONMENT DAY



ENGLISH STORY TELLING

To enhance the confidence and speaking skill of the students, our school organised an English Story Telling Competition for the students of classes I-VI. Students selected from different sections participated in the competition. The students narrated the moral based stories. These young story tellers used a variety of props to make their stories interesting and expressive. Each story concluded with moral highlighting different values of life. Students used their imagination to create moral based stories on the topics honesty, loyalty, truthfulness etc. Enthusiasm and passion of the students was also witnessed by the judges.



ENGLISH ELOUCION

The Primary School conducted the English Elocution Competition for Classes 5 to 10, on 20th June, 2018. This is done annually, in an attempt to promote English speaking skills, in terms of pronunciation, speech delivery, and voice modulation, and to develop English in its spoken form. This year too, several children gave their names as participants, which resulted in a keenly contested audition round. The poems selected were varied and very enjoyable.



DRAMATIZATION

Drama gives children opportunities to explore, discuss and deal with difficult issues and to express their emotions in a supportive environment. It enables them to explore their own cultural values and those of others, past and present. It encourages them to think and act creatively, thus developing critical thinking and problem-solving skills that can be applied in all areas of learning. Drama in education is a way of learning. Through the kids' active involvement and identification with imagined roles and situations in drama they can learn to explore issues, events and relationships.



INTERNATIONAL YOGA DAY

June 21, was declared as the International Day of Yoga by the United Nations General Assembly on December 11th, 2014. In pursuance of the same, HOCL School encouraged the students and motivated them to participate in the yoga demonstration. There was an introductory talk on benefits of Yoga followed by a 35-45 minutes camp demonstrating various yoga exercises with participation of the students of the school. After doing the warm-up exercises, various Yogic Asanas, breathing techniques and its positive impact on physical and mental well being was covered. The entire Yoga programme was conducted under the guidance of Yoga teachers and experts.



WORLD ENVIRONMENT DAY

World Environment Day was celebrated with full enthusiasm by HOC School. To mark the day, the school students performed a dance with the message save environment. Students of class VII even delivered speech giving the message of "Plant a sapling in every house, safeguard water-bodies" etc. Our Principal inspired the students to work collectively for the protection of Earth and emphasized on the need to build a greener world. World Environment Day was celebrated to make young generation more sensitive towards environmental protection.

