

SOCIAL SCIENCE

CLASS IX-X (2021-22)

CODE NO. (087)

TERM WISE CURRICULUM

COURSE CONTENT- IX

TERM- I	
Unit 1: India and the Contemporary World – I	
Themes	Learning Objectives
Section 1: Events and Processes: (Theme one) I. The French Revolution <ul style="list-style-type: none">French Society during the late eighteenth centuryThe Outbreak of the RevolutionFrance abolishes Monarchy and Becomes a RepublicDid Women have a Revolution?The Abolition of SlaveryThe Revolution and Everyday Life	<i>In this theme students would get familiarized with distinct ideologies, extracts of speeches, political declarations, as well as the politics of caricatures, posters and engravings. Students would learn how to interpret these kinds of historical evidences.</i> <ul style="list-style-type: none">Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it.Know the use of written, oral and visual material to recover the history of revolutions.
Unit 2: Contemporary India – I	
Themes	Learning Objectives
1. India <ul style="list-style-type: none">Size and LocationIndia and the WorldIndia's Neighbours 2. Physical Features of India <ul style="list-style-type: none">Major Physiographic Divisions	<ul style="list-style-type: none">Identify the location of India in the Indian subcontinent.Understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types.
Unit 3: Democratic Politics – I	
Themes	Learning Objectives

1. What is Democracy? Why Democracy? <ul style="list-style-type: none"> • What is Democracy? • Features of Democracy • Why Democracy? 	<ul style="list-style-type: none"> • Develop conceptual skills of defining democracy. • Understand how different historical processes and forces have promoted democracy.
<ul style="list-style-type: none"> • Broader Meaning of Democracy 2. Constitutional Design <ul style="list-style-type: none"> • Why do we need a Constitution? • Making of the Indian Constitution • Guiding Values of the Indian Constitution 	<ul style="list-style-type: none"> • Develop a sophisticated defence of democracy against common prejudices. • Develop a historical sense of the choice and nature of democracy in India. • Understand the process of Constitution making. • Develop respect for the Constitution and appreciation for Constitutional values. • Recognize Constitution as a dynamic and living document.
Unit 4: Economics	
Themes	Learning Objectives
1. The Story of Village Palampur <ul style="list-style-type: none"> • Overview • Organization of production • Farming in Palampur • Non-farm activities of Palampur 2. People as Resource <ul style="list-style-type: none"> • Overview • Economic activities by men and women • Quality of Population • Unemployment 	<ul style="list-style-type: none"> • Familiarize with basic economic concepts through an imaginary story of a village. • Understand the demographic concepts. • Understand how population can be an asset or a liability for a nation.

**LIST OF MAP ITEMS
CLASS IX (2021-22)**

TERM – I

SUBJECT - HISTORY

Chapter-1: The French Revolution

Outline Political Map of France

- Bordeaux
- Nantes
- Paris
- Marseilles

SUBJECT – GEOGRAPHY

Chapter -1: India-Size and Location

- India-States with Capitals, Tropic of Cancer, Standard Meridian **Chapter -2:
Physical Features of India**
- **Mountain Ranges:** The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western & Eastern Ghats
- **Mountain Peaks** – K2, Kanchan Junga, Anai Mudi
- **Plateau** - Deccan Plateau, Chotta Nagpur Plateau, Malwa Plateau
- **Coastal Plains** - Konkan, Malabar, Coromandel & Northern Circar

COURSE CONTENT - IX

TERM II	
Unit 1: India and the Contemporary World – I	
Themes	Learning Objectives

<p>Section 1: Events and Processes: (Theme two and three)</p> <p>II. Socialism in Europe and the Russian Revolution</p> <ul style="list-style-type: none"> • The Age of Social Change • The Russian Revolution • The February Revolution in Petrograd • What Changed after October? • The Global Influence of the Russian Revolution and the USSR <p>III. Nazism and the Rise of Hitler</p> <ul style="list-style-type: none"> • Birth of the Weimar Republic • Hitler's Rise to Power • The Nazi Worldview • Youth in Nazi Germany • Ordinary People and the Crimes Against Humanity 	<p><i>In each of these two themes in this unit students would get familiarized with distinct ideologies, extracts of speeches, political declarations, as well as the politics of caricatures, posters and engravings. Students would learn how to interpret these kinds of historical evidences.</i></p> <ul style="list-style-type: none"> • Explore the history of socialism through the study of Russian Revolution. • Familiarize with the different types of ideas that inspired the revolution. • Discuss the critical significance of Nazism in shaping the politics of modern world. • Get familiarized with the speeches and writings of Nazi Leaders.
Unit 2: Contemporary India – I	
Themes	Learning Objectives
<p>3. Drainage</p> <ul style="list-style-type: none"> • Major rivers and tributaries • Lakes • Role of rivers in the economy • Pollution of rivers <p><i>Note: Only Map Items as given in the Map List from this chapter to be evaluated in Examination.</i></p> <p>4. Climate</p> <ul style="list-style-type: none"> • Concept • Climatic Controls • Factors influencing India's climate • The Indian Monsoon • Distribution of Rainfall • Monsoon as a unifying bond <p>5. Natural Vegetation and Wild Life</p> <ul style="list-style-type: none"> • Factors affecting Vegetation 	<ul style="list-style-type: none"> • Identify the river systems of the country and explain the role of rivers in the human society. • Identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of people. • Explain the importance and unifying role of monsoons.
<ul style="list-style-type: none"> • Vegetation types • Wild Life Conservation 	<ul style="list-style-type: none"> • Explain the nature of diverse flora and fauna as well as their distribution. • Develop concern about the need to protect the biodiversity of our country.
Unit 3: Democratic Politics – I	

Themes	Learning Objectives
3. Electoral Politics <ul style="list-style-type: none"> • Why Elections? • What is our System of Elections? • What makes elections in India democratic? 4. Working of Institutions <ul style="list-style-type: none"> • How is the major policy decision taken? • Parliament • Political Executive • Judiciary 	<ul style="list-style-type: none"> • Understand representative democracy via competitive party politics. • Familiarize with Indian electoral system. • Reason out for the adoption of present Indian Electoral System. • Develop an appreciation of citizen's increased participation in electoral politics. • Recognize the significance of the Election Commission. • Get an overview of central governmental structures. • Identify the role of Parliament and its procedures. • Distinguish between political and permanent executive authorities and functions. • Understand the parliamentary system of executive's accountability to the legislature. • Understand the working of Indian Judiciary.
Unit 4: Economics	
Themes	Learning Objectives
3. Poverty as a Challenge <ul style="list-style-type: none"> • Two typical cases of poverty • Poverty as seen by Social Scientists • Poverty Estimates • Vulnerable Groups • Interstate disparities • Global Poverty Scenario • Causes of Poverty • Anti-poverty measures • The Challenges Ahead 	<ul style="list-style-type: none"> • Understand poverty as a challenge. • Identify vulnerable group and interstate disparities. • Appreciate the initiatives of the government to alleviate poverty.

LIST OF MAP ITEMS
CLASS IX (2021-22)
TERM- II

SUBJECT - HISTORY

Chapter-2: Socialism in Europe and the Russian Revolution

Outline Political Map of World (For locating and labeling / Identification)

- **Major countries of First World War**

(Central Powers and Allied Powers)

Central Powers - Germany, Austria-Hungary, Turkey (Ottoman Empire) **Allied Powers** - France, England, Russia, U.S.A.

Chapter-3: Nazism and Rise of Hitler

Outline Political Map of World (For locating and labeling / Identification)

- **Major countries of Second World War Axis Powers** – Germany, Italy, Japan

Allied Powers – UK, France, Former USSR, USA

- **Territories under German expansion** (Nazi Power)
Austria, Poland, Czechoslovakia (only Slovakia shown in the map), Denmark, Lithuania, France, Belgium

SUBJECT – GEOGRAPHY (Outline Political Map of India)

Chapter -3: Drainage

- Rivers: (Identification only) ○ *The Himalayan River Systems*-The Indus, The Ganges, and The Satluj ○ *The Peninsular rivers*-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi
- Lakes: Wular, Pulicat, Sambhar, Chilika

Chapter - 4: Climate

- Areas receiving rainfall less than 20 cm and over 400 cm (Identification only)

Chapter - 5: Natural Vegetation and Wild Life

- Vegetation Type: Tropical Evergreen Forest, Tropical Deciduous Forest, Thorn Forest, Montane Forests and Mangrove- For identification only
- National Parks: Corbett, Kaziranga, Ranthambor, Shivpuri, Kanha, Simlipal & Manas
- Bird Sanctuaries: Bharatpur and Ranganthitto
- Wild Life Sanctuaries: Sariska, Mudumalai, Rajaji, Dachigam (Location and Labelling)
